

Create a Quizlet for your new words and complete the tasks in your Literacy Books. (Download and save this document)

Level C

Unit 6

US uous sound "s" e.g. cact's		n gn sound "n" e.g. never		oo ew ue sound "oo" e.g. moon	
cactus	syllabus	negative	resign	marooned	mildew
genius	superfluous	menacing	campaign	raccoon	interview
apparatus	tenuous	affinity	assignment	strewn	gruesome
stimulus	contemptuous	animosity	lasagne	renew	accrue
thesaurus	ambiguous	enmity	poignant	sewage	misconstrue

- a) Copy the list words out into three columns as above. Write the sound (in **bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings
- d) Some words have an indeterminate "s" sound on the end of them, e.g. *syllab's* (*syllabus*). Write the correct ending for each of these words. (Choose from **us, ous, ice, ace, os, uce**.)
- humor __ , accompl __ , stimul __ , spontane __ , strenu __ ,
 thesaur __ , apparat __ , lett __ , rhinocer __ , platyp __ , precari __ .
- e) Match the "gn" words below with their correct meaning:
- impugn, benign, champignon, gnash:
- A type of mushroom.
 - To challenge or attack as false.
 - To grind the teeth together.
 - Kind, not threatening, genial.
- f) Change one or two letters in any four list words to make new words. You can also rearrange the letters, e.g. *poignant* = *trapping* (replaced **o** and **n** with **r** and **p**).
- g) Write out the word(s) in bold in this week's **Our Loopy Language**.
- h) Copy these sentences out exactly and fill appropriate list words into the spaces.
- "If we get ____ in that ____ system that will be a ____ business," warned Cerphi.
- "It doesn't take a ____ to figure that out," retorted Murfee. "I just want to see how it works."
- i) Rule up a grid 15 cms across by 15 cms down and make a word search including at least seven list words. (See the **Student Reference List** for guidance on word searches.)

OUR LOOPY LANGUAGE

The plurals of words ending in "us" can be made by changing the "us" to "i", e.g. **stimulus** / **stimuli**, **nucleus** / **nuclei** or adding "es" or either one, e.g. **radius** / **radii** / **radiuses**, **cactus** / **cacti** / **cactuses**, **fungus** / **fungi** / **funguses**.