



Lesson 9



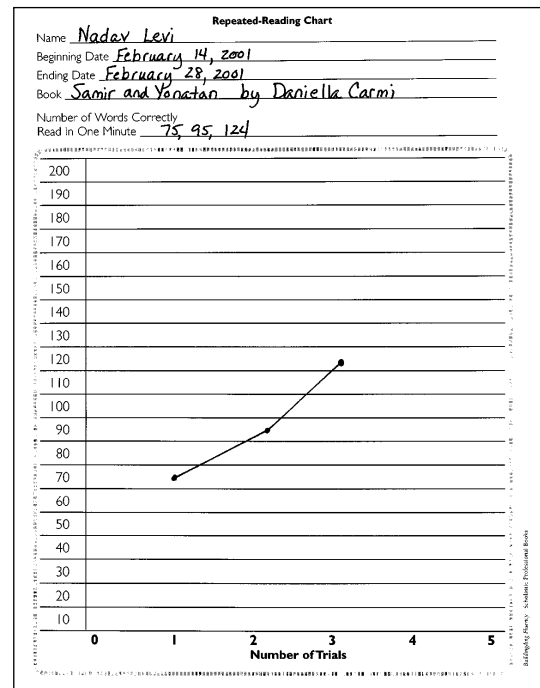
Repeated Readings

Repeated readings have been shown to increase reading rate and accuracy. Students transfer the skills they acquire to other texts.

Provide each student with a selection on his or her reading level. Use your copy to mark the student's errors. Follow this routine:

1. Time the student reading for one minute. Mark the stopping point on your copy of the selection.
2. Provide feedback to the student on the number of words he or she read correctly per minute and discuss word recognition errors.
3. Record, on a chart (graph), the words the student read correctly per minute. (See sample chart above and blank chart, opposite, that you can copy and use.)
4. Have students practice reading their selection independently or with a partner.
5. Time the student again. Students may wish to continue reading until they reach a words-per-minute goal they have established for themselves.

To motivate repeated readings, have students read to a child in a lower grade, tape-record their readings, or prepare a Reader's Theater version of the selection.



Lesson 10



Time-on-Task Reading Boosters (Round-Robin Reading Alternatives)

Round-robin reading is not the most effective way to develop fluency. Students need to read entire selections. Some alternatives to round-robin reading include the following:

- * Have students read the story silently a few pages at a time, then question them about their reading.
- * Circulate and listen in as students read softly to themselves.
- * Call on students frequently and randomly, often in the middle of a paragraph, to read aloud.

If you use round-robin reading, have students read the entire selection independently or with a partner following the group reading.

Repeated-Reading Chart

Name _____

Beginning Date _____

Ending Date _____

Book _____

Number of Words Correctly
Read in One Minute _____

200						
190						
180						
170						
160						
150						
140						
130						
120						
110						
100						
90						
80						
70						
60						
50						
40						
30						
20						
10						
	0	1	2	3	4	5

Number of Trials